

Registration Form

School Year: 2022-2023

Date:..... How did you hear about us:

LAST/Family NAME: _____

..... *STUDENT INFORMATION*

NAME 1:_____ **Entering Grade:**_____ **DOB:**____/____/____

NAME 2:_____ **Entering Grade:**_____ **DOB:**____/____/____

NAME 3:_____ **Entering Grade:**_____ **DOB:**____/____/____

ADDRESS: _____

CITY : _____ **ZIP** _____

..... *PARENT INFORMATION*

FIRST1:_____ **CELL:**_____ **EMAIL**_____

FIRST2:_____ **CELL:**_____ **EMAIL**_____

HOME CHURCH: _____

For this school year my desire for my child(ren) and the long term focus:

Name	This Year Expectations	Long Term Focus
		College or Trade Focus:
		College or Trade Focus:
		College or Trade Focus:

Guardian / Parent name:.....

Signature:.....

Date:.....

Academic Understanding

- School year Calendar: See website: www.ahlbergacademy.com/events
- Weekly schedule (for detailed schedule see website):
 - Monday – Thursday
 - Student drop off: 8.00-8.30
 - School day: 8.30-3.30
 - Pick up: 3.30-4.00 (For those who chose Thursday elective: 4.30-5.00)
 - Note: inform mrJohn (770-312-0180) if delayed
 - Fridays: work from home, see below
 - Note: any changes please see Thursday home work folder
 - Thursday Elective 3.30-4.30 (2 Credits): Literature & Drama
- Tuesday elective day; please choose one AM and one PM activity

AM:

- Practical work/basic Economics
- Biology (1 Cr)
- Apprenticeship activity (may result in Credit):
- Other activity like: Dual Enrollment/Independent Study

PM

- Earth Science / Economics
- US in Film (1 Credit)
- Apprenticeship activity (may result in Credit):
- Other activity like: Dual Enrollment/Independent Study

- Friday: Home study
 - Test and home work activities according to week’s folder
 - parents monitor/check that the work has been done.
 - Ms Sherryif will contact parent for a child strategy meeting if not done for two weeks, according to Quia (quality of the work is displayed in their grades. A missing assignment =0).
 - Please check that work has been done and sign home work sheet and return to school following Monday
 - (optional) English/World literature assignments (1Credit)
 - (optional) Ramsey Economics (\$20) and (1 Credit)

BY SIGNING BELOW YOU AGREE TO THE SUBJECT ASSIGNMENTS ABOVE (the commitment if for the semester)

Guardian / Parent name:.....

Signature:.....

Date:.....

Financial Understanding

ONE TIME FEES are paid per child and are non-refundable:

- Assessment fee: \$ 100 (new enrollment only) covers initial and all subsequent annual standardized testings, (SAT/ACT not included) Fee is due at the time of the assessment, prior to final enrollment.
- Enrollment fee: \$ 100 due at the time of enrollment and locks in your enrollment
- Book fee: \$ 300 (\$150 for second and third child) due at the time of enrollment. Book fee covers books, curriculum, tools, movies etc. for the school year. High school students, who wish to take on additional subjects may have to pay additional fees.
- Supply fee \$50 which includes: case-it carry binder, pencils and sharpener, paper, dry erase board and markers, etc.

TUITION FEE \$5,000 per child and school year (adjusted for day of enrollment if different from August 1, The tuition is prorated and paid monthly in 10 equal installments, due the 1st of every month unless otherwise agreed upon. Prorated means that no adjustment of the monthly payment is made as a result of number of teaching days or changes in on-site/on-line learning ratio during a month. The Ahlberg Academy will make appropriate adjustments to ensure school year education goals are kept in tact.

LATE FEES: Tuition is due the 1st of every month in cash or by check. A tuition not paid within the month it is due will be charged a late fee of \$25 per child. When a tuition is more than two months late without legitimate cause, the student(s) is a) prevented from coming to school or b) accept a service fee of \$10/day and child till the tuition has been paid in full.

INCIDENTALS such as after care, field trips, year book. Lunches are offered at \$50/month. Payment is due at the beginning of each month .

PRE-SUPPOSITIONS:

- Ahlberg Academy is designed to offer the highest level of education at a very competitive price. This means daily operation depend on tuition received in a predictable fashion. This has the following implications: 1) requirement every parent pays on time; 2) if parents opt to leave the school in the middle of the semester, the family is still required to pay dues to the end of the semester; 3) Open balances at the end of a semester or school year result in no official reporting.
- We realize that life has its ups and downs and that we all may get into hardships during the school year. We at Ahlberg Academy are committed to work with each family situation to find a win win solution.
- In order to give us all the financial freedom that comes with a low tuition, emergency fund and ability to acquire curricula and educational tools to meet each student's needs, we require additional funds apart from tuition. A major opportunity is the tax diversion program available in Georgia and administered by GASSO. For more details see www.georgiasso.com. Through this legislation families /friends or contacts in organizations can divert some of their tax dollars to go to Ahlberg Academy instead of the state. For more information see any staff member. We expect every family to join us in the effort to get tax dollars.

Guardian / Parent name:.....

Signature:.....

Date:.....

Non Discriminatory Policy

Ahlberg Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Guardian / Parent name:.....

Signature:.....

Date:.....

Covenant

School Year: 2022-2023

Covenant Defined:

The term "covenant" is of Latin origin (con venire), meaning a coming together. In biblical terms it presupposes a bilateral agreement between two equal parties agreeing on promises, stipulations, privileges, and responsibilities.

Why a Covenant:

The education of a child is the ultimate responsibility of the biological parents/legal guardians. It is imminent, as in the case of enrolling a child into a school, that the two parties agree on the fundamental premises, values upon which the child is to be brought up, and that both parties also agree on a set of principals with which they can be kept in sync and resolve any issues that may occur that makes it difficult for the student to learn or the school to educate. The following express the fundamental principals we are united around:

We uphold these Truths:

1. The Scriptures are Inspired by God and declare His design and plan for mankind.
2. There is only One True God—revealed in three persons...Father, Son, and Holy Spirit
3. There is a God whose existence is obvious. God has given all of the world evidence of His goodness. Millions of people have proof of God’s existence through the personal experiences they have had with God. People can experience, sense and know God.
4. God is not controlling as He, by His own design, has given human beings a free will, but He is sovereign. Our world is governed by rules relating to the courses of nature — creational laws and laws relating to the spiritual life — laws governing our relationship with God as defined in the Bible. But God influences this world through sovereign interventions, answers to prayer, relationships with people, anointing of His Spirit. Since God can intervene, miracles can and do happen.
5. As God's son Jesus was both human and divine. He was sent by God the Father to bring mankind back to God. He was raised from the dead and the witness of His resurrection are credible. This means
 - we have proof that God is alive and can work miracles
 - there is a judgement day coming when we will all stand before Jesus Christ and give an account for what we have done
 - since Jesus is the final Judge, He determines what is right and wrong; hence we have a standard for ethics.
6. All people are created in the image of God with an innate awareness of God. Every human being is created
 - for relationships
 - as a unique individual endowed with a combination of gifts and talents, learning style, pace, creativity and a desire to grow
 - integrated body and soul — our health depends on how we take care of our body and our soul — what we think, believe and our focus in life
 - as either male or female, a gender that is encoded genetically and manifested physiologically prior to birth. Marriage is the union of one man and one woman.

Guardian / Parent name:.....

Signature:.....

Date:.....

The family units formed on these principles provide the foundation of civil society.

- Originally good, but man willingly fell to sin - ushering evil and death, both physical and spiritual, into the world. Over the thousand of years since the fall mankind has established thoughts and ideas that have separated us from true fellowship with God. Every person can have restored fellowship with God trusting Jesus, through faith and repentance.
- With unalienable rights some of which being right to: Life, Liberty, Pursuit of Happiness, free speech and assembly, conscience/religious belief, express opinions/beliefs and to be heard, to vote and to allow who to be governed under.

7. The natural world needs to be managed by humans in relationship with God.

8. Managing this world includes managing ourselves. As Christians walk with God, their desires become more in line with His desires, and so they can walk in freedom.

We aim at these character traits

Our aim to equip Christian Leaders for success in todays environment requires that they embrace and live by the following character traits:

1. Respect all authorities
2. Working hard and desire to continual learning
3. Doing what is right for self, others and country
4. Commitment to live the American Dream

We expect a Christian Safe Haven Culture:

A. All families and students enrolled in the academy share the Truths 1-8 above. These are not discussion points but form the foundation upon which the academy builds its teaching. As Christians we have experienced that in other institutions our child(ren) have not been allowed to live in freedom with their Christian beliefs. We expect to belong to a body of believers.

B. If in the process of time a student comes to a conviction that he or she can not believe in one or several of these truths he or she agrees to leave the school.

C. Stress-free, since individuals with stressed systems do not learn. A stress free sytem is characterized by the following:

- Honor and respect for each individual’s uniqueness
- NO: bullying (physical or verbal), weapons or drugs,
- NO: name calling, dating or clicks — Rather, there will be an environment made up of acceptance and respect for all

D. United family body (enrolled families and staff):

- Sharing a common commitment to Raising Christian Leaders — a walk in line with God’s desire for their individual life in furthering the Kingdom
- Transparency, openness and support — acknowledge that we cannot do this alone but need the direction of God’s Spirit through personal revelation and/or via the support of others. When there is a need we will support one another.
- Acknowledging that our child(ren)’s environment past and current influence them – attitudes and behaviors. Each student’s behavior it can also influence and affect others in the school. As such it is our desire to the best of our ability to: 1.) implement child guiding principles as outlined in the Bible; 2.) reinforce these principles by applying modern brain research; and 3.) make use of the gifts and skills within the family body in an effort to eliminate the negative impact on the learning environment at the academy.
- We are living in very trying times and we recognize that it is more critical than ever that a) students are taught basic reading including reading comprehension,

Guardian / Parent name:.....

Signature:.....

Date:.....

biblical value—a strong foundation of values to stand on, ability to express themselves in various media/forms, self-control and love for learning and b) strong and supporting family unity. But the situation calls for re-evaluating

- our time management: the extent of use of technology (TV, phone, games, movies, books, social media, etc) and the appropriateness of them
- our influencers: friendships — how to act with propriety in regards to the behavior and language used within these associations.

E. Student body characterized by:

- Sharing a commitment to grow closer to God and to a walk in line with God’s desire for their individual life in furthering the Kingdom
- Respect and support of all — authorities and peers:
 - follow directions from parents and teachers
 - respect all peers and their uniqueness
 - choose to repent and forgive as necessary,
- A surrounding body which will assist them in taking the steps necessary to grow to their fullest potential. Still, each individual has the right to use his or her free will and can reject any or all our efforts. If a child’s decisions result in a behavior that negatively impacts the learning environment in the school, as determined by the staff this child requires a different environment.

Strenuous situations

We as parents recognize that times may come when the relationship between us and the staff or another parent may be strenuous. Should a scenario like this occur, we commit to handling all problems in a Godly manner by:

1. Going to the person(s) most directly involved (not talking behind their back); we ask that you do the same.
2. Following the Holy Spirit’s guidance in the meeting (Ask for a third party mediator if necessary.);
3. Being loyal to whatever decision is agreed upon agreeing to handle disagreements quietly while simultaneously maintaining peace publicly.

Parent commitment

- drop off your child(ren) in the morning at the scheduled time dressed in uniform code and with the case-it
- pick up or make alternate arrangements for your child(ren) to be picked up from school at the end of the day or when requested to do so by the staff. At pickup ensure that the student has his/her case-it and when applicable home work folder
- ensure your child(ren) do assigned home work. Please note that if a student has not done his/her Friday work for two weeks, he/she will be retained following Thursday after school to complete current week’s work and a \$50 fee will be applied.
- monitor your child(ren)’s progress regularly and to request teacher meetings when not up to the grade level you desire or when a Diamond score is below 80.
- attend parent/teacher conferences and workshops when requested to do so.
- be involved in school because we understand that the tuition rates do not cover the cost of operating the school. Thus, your participation is required through alternate means such as volunteer involvement, monetary gifting as well as regular prayer efforts for the benefit of our children. Your contribution to the tax reduction program is a valuable effort: www.georgiasso.com.

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Signature:.....

Date:.....